Grade 4 Module 1 Mid-Module Assessment Task Score Sheet

A Progression of Learning

A Progression of Learning is provided to describe steps that illuminate the gradually increasing understandings that students develop *on their way to proficiency.* In this chart, this progress is presented from left to right. The learning goal for each student is to move to the last step, "Evidence of solid reasoning with a correct answer". These steps are meant to help teachers and students identify and celebrate what the student CAN do now, and what they need to work on next.

Score Key: A Progression of Learning			
Little or no evidence of reasoning with an incorrect answer. (1 Point)	Evidence of some reasoning with an incorrect answer. (2 Points)	Evidence of some reasoning with a correct answer or evidence of solid reasoning with an incorrect answer. (3 Points)	Evidence of solid reasoning with a correct answer. (4 Points)

	Module 1: Mid-Module Assessment			
	Domain	**Standards**		
Question	Number and Operations in Base-Ten	4.NBT.1	4.NBT.2	4.NBT.3
1	1 2 3 4	X		
2	1 2 3 4		X	
3	1 2 3 4	X	X	X

Note: For more information about standards assessed in this module, see back of this score sheet.

Domain Score	Number and Operations in Base-Ten	
Total Points		
Level	4	11-12 points
	3	8-10 points
	2	5-7 points
	1	3-4 points

Notes:

Grade 4 Module 1 Mid-Module Assessment Task Score Sheet (continued)

Fourth Grade Module 1: Mid-Module Assessment Task (Topics A–C) Clusters and Standards Addressed	
Generalize place value understanding for multi-digit whole numbers.	
4.NBT.1	Recognize that in a multi-digit whole number, a digit in one place represents ten times what it represents in the place to its right. *For example, recognize that 700 ÷ 70 = 10 by applying concepts of place value and division*.
4.NBT.2	Read and write multi-digit whole numbers using base-ten numerals, number names, and expanded form. Compare two multi-digit numbers based on meanings of the digits in each place, using >, =, and < symbols to record the results of comparisons.
4.NBT.3	**Use place value understanding to round multi-digit whole numbers to any place.**